

Chambers College

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a ministry of Reformation Baptist Church

Table of Contents

What is Chambers College?	3
Why "Chambers" College?	3
Our Mission Statement	3
Our Goal	4
Our Motto	5
Academic Philosophy	5
Methodology	5
The Christian Liberal Arts Approach	6
Study in England	7
Our Code of Conduct	8
Institutional Policies	8
Dress Standard	8
Philosophy of Music	8
On Campus Semester	9
Calendar of Events	9
Doctrinal Statement	9
Authorization	10
Admissions Policies	10
Co-enrollment	11
Technological Requirements	11
Credit Transfers	11
Degree Program Information	11
Requirements for Nonimmigrant Students	12
Associate of Arts Degree Requirements	13
Bachelor of Arts Degree Options	14
Christian Education Requirements	15
Christian Philology Major Requirements	16
Communications Requirements	17
Management of Religious Institutions Requirements	18
Pastoral Ministry Requirements	19
Sacred Music Requirements	20
Women's Ministry Requirements	21
The Master of Christian Liberal Arts	23
Course Descriptions	25
The Academic Advisory Board	41
Faculty at Chambers College	42
Chambers College Fees	45

What is Chambers College?

Chambers College is a ministry of Reformation Baptist Church in Greeley, Colorado. The church, which was founded in 1982, established the college in 1998.

Chambers College is a Christian institution, whose programs are authorized by the Colorado Commission on Higher Education. The Chambers College program combines residential course work with guided independent study.

Why "Chambers" College?

Oswald Chambers (1874-1917) was a Baptist pastor and teacher who ministered in England from 1907 to 1915. He died in Egypt ministering to British troops in World War I in 1917. He is most famous for his enduring work, *My Utmost for His Highest*, which continues to be a best seller to this day.

During his ministry he preached in churches, served as an evangelist and missionary, wrote many books, and taught in the Bible college from which he graduated. He and his wife also graded thousands of correspondence courses for Bible students and founded the Bible Training College in London.

Our Mission Statement

The purpose of Chambers College is to provide a framework and oversight for Christian students who desire to advance their skills and knowledge in a structured degree program. We desire to accomplish this purpose by giving students a maximum of flexibility in pursuing the education they need to accomplish the goals that God has set before them.

The program of Chambers College is designed to give broad exposure to a wide range of ministry opportunities and spiritual foundations so that students will be well prepared to be effective in many arenas of life. Our desire is to prepare students with a spiritual world view where every life decision or action is measured by the standard of how it will affect the Kingdom of God. Particular attention is given to ministering to the unique needs of our day.

Students with hearts intent on serving Christ and His Kingdom will find a flexible and affordable educational opportunity in Chambers College that will help them become, in the words of Oswald Chambers, "*the more spiritually athletically trim and in the best moral fighting shape.*"

Our Goal

"But the goal of our instruction is love from a pure heart and a good conscience and a sincere faith." I Timothy 1:5

1. Love

"Service is the overflow of super abounding devotion...Service is the natural part of my life. God gets me into a relationship with Himself whereby I understand His call, then I do things out of sheer love for him on my own account. To serve God is the deliberate love-gift of a nature that has heard the call of God." (*My Utmost for His Highest*, January 17)

"Paul says he is gripped by the love of God, that is why he acts as he does. Men may call him mad or sober, but he does not care; there is only one thing he is living for, and that is to persuade men of the judgment seat of God, and of the love of Christ. This abandon to the love of Christ is the one thing that bears fruit in the life." (*My Utmost for His Highest*, February 4)

2. Pure heart

"...Am I realizing that my body is the temple of the Holy Ghost, or have I a habit of body that plainly will not bear the light of God on it? By sanctification the Son of God is formed in me, then I have to transform my natural life into a spiritual life by obedience to Him. God educates us down to the scruple." (*My Utmost for His Highest*, March 18)

3. Good conscience

"We take the term sanctification much too lightly. Are we prepared for what sanctification will cost? It will cost an intense narrowing of all our interest on earth, and an immense broadening of all our interests in God. Sanctification means intense concentration on God's point of view. It means every power of body, soul, and spirit chained and kept for God's purpose only." (*My Utmost for His Highest*, February 8)

4. Sincere faith

"The final step in the life of faith is attainment of character...the life of faith is not a life of mounting up with wings but a life of walking and not fainting." (*My Utmost for His Highest*, March 19)

Our Motto

Posside sapientiam. Posside prudentiam.

Acquire wisdom. Acquire understanding.

Our motto is found in Proverbs 4:5a, written by Solomon, the wisest man who ever was or will be.

The motto captures the spirit of what and how things are taught at Chambers College. The student entering Chambers College must be committed in his or her heart to the truth that the understanding and wisdom that is gained from the Bible is a prerequisite to godly success in life.

The fear of the LORD is the beginning of wisdom and the knowledge of the Holy One is understanding. Proverbs 9:10

How blessed is the man who finds wisdom, and the man who gains understanding. For its profit is better than the profit of silver, and its gain than fine gold. Proverbs 3:13-14

Our program concentrates on developing students' understanding of God's character and God's ways, especially as exemplified in Jesus Christ. A true disciple must have a commitment to the simplicity of devotion found in Matthew 6:33

Seek ye first the Kingdom of God and His righteousness and all these things shall be added unto you.

A student who is primarily seeking a good job that pays well and then hopes to serve God as a by-product along the way has reversed priorities from God's intended order.

Academic Philosophy

Methodology

King Solomon said that there is nothing new under the sun. We believe that all of the information that students need to be successful has probably been put into print. In Chambers College, well-chosen books by outstanding writers will many times serve as "lectures." Students will take notes and make outlines of the books just as they would classroom lectures, then apply the information gleaned to practical projects as they develop the skills in their chosen field. Appropriate video lectures and research projects will be used as well.

Evaluation procedures chosen by our instructors will demonstrate the student's ability to apply what he or she has learned, and not merely the ability to memorize data. In every way possible, we seek to develop higher level thinking skills, Biblical discernment, and life application.

Classes offered by the faculty of Chambers College are designed to challenge the student both intellectually and spiritually.

Christian thinking means thinking on the basis of things, not thinking in pious terms. With many the experience is right, the life of God is there, but there has been no thinking on the basis of things, and when things hit there is confusion. If we are going to think along Christian lines and know where to place our individual experiences, it is time we exercised ourselves intellectually as well as spiritually. Oswald Chambers, Conformed to His Image, p. 11.

The Oxford University model of tutorial instruction is used extensively. Students will do guided study, research and problem solving, then participate in tutorial sessions to discuss their findings and conclusions. The instructor will guide them into additional areas for thought and research, and lecture on critical concepts and issues to help each student in his or her study.

The Christian Liberal Arts Approach

The emphasis on the centrality of the Bible in our program should not be misconstrued to mean that the program of study is only for those preparing for missions or pastoral work. Chambers College is designed for dedicated Christians who want to make an impact for the kingdom of God in all professions. The liberal arts approach of training a person for a successful life has a rich heritage associated with the Reformers and Puritans. As Leland Ryken records in his book *The Puritans as They Really Were*:

The Puritan emphasis on the Christian element in education will surprise no one. That emphasis, however, is only half of the picture. The other half is not nearly so well known. While the aim of Puritan education was religious, its content was the liberal arts. Puritan colleges were established primarily to provide an educated clergy, but this did not mean they were seminaries or Bible colleges. They were Christian liberal arts colleges.

This concern for a broad education in all subjects was influenced by the Continental Reformers, especially Luther and Calvin.

....For the Reformers and their heirs, the Puritans, no education was complete if it included only religious knowledge. Samuel Rutherford said, for example, "It is false that Scripture only, as contradistinguished from the law of nature, can direct us to Heaven: for both concurrereth in a special manner, nor is the one exclusive of the other."

The notable academic institutions in England and early America began as Christian liberal arts colleges. Liberal arts training does not dilute emphasis on the Bible. Instead, it brings all disciplines under the umbrella and scrutiny of God's Word.

In America, President Chauncy of Harvard said that "as far as it concerns a minister to preach all profitable and Scripture truths, the

knowledge of arts and sciences is useful and expedient to him to hold them forth to his hearers."

The founders of Yale College in 1701 also saw the importance of a Christian liberal arts approach. Yale was founded by ten Congregational ministers. The General Court, which passed the act authorizing the new college, declared it to be an institution where:

Youth may be instructed in the Arts and Sciences who through the blessing of Almighty God may be fitted for Publick employment both in Church and Civil State.

The requirements of the students at Yale included:

All Scholars shall live religious, godly, and blameless lives according to the rules of God's Word, diligently reading the Holy Scriptures, the fountain of light and truth; and constantly attend upon all the duties of religion, both in public and secret. ...Every student shall consider the main end of his study to wit to know God in Jesus Christ and answerably to lead a Godly, sober life.

The "prestigious" academic institutions of earlier days have suffered from spiritual entropy and no longer retain a Biblical emphasis. It is time to raise up new colleges that are again founded on Biblical presuppositions. That is what Chambers College is about. Our Christian liberal arts approach establishes the basic Biblical foundations of every major discipline in an effort to ground each student on what God has to say about all the areas in which he or she will be navigating during life. It is our desire that all students will go through the arduous process of bringing human intellect, will, and emotions into conformity with the Holy Spirit and utilize all God-given resources to advance God's purposes, no matter what vocation they pursue.

Study in England

Chambers College has developed a study program that includes two weeks in London, England. Lectures are given by English instructors. Historical sites, museums and concerts make up the bulk of the tour. Students attend services at the Metropolitan Tabernacle in London (the church once pastored by Charles Haddon Spurgeon).

The trip is the culmination of twelve weeks of study of Biblical Foundations of Fine Arts (FA202) and History of the Reformation in England (HI311). Students earn 8 credit hours in this program.

Our Code of Conduct

"Let no one look down on your youthfulness, but rather in speech conduct, love, faith, and purity show yourself an example of those who believe." I Timothy 4:12

Institutional Policies

Church Attendance

Students are to attend a local church in their area during their enrollment in the college. They are also to minister in that local church as part of their college education.

Dress Standard

On occasions when students are visiting or doing course work on our campus the dress code will be as follows:

Men: Dress slacks with a dress shirt and a tie; sport coats and suits are welcomed; clean shaven, no jewelry, conservative haircut, no unnatural hair coloring.

Women: Conservative skirts, suits, or dresses. All skirts and dresses must be knee length or longer without revealing slits. No unnatural hair coloring.

All students taking courses on campus may be required to wear a more specific uniform.

Philosophy of Music

The role of music is tremendously important in our personal lives and in worship in church. Chambers College holds to a conservative position on music. We believe that music for the Holy King of Kings ought to be carefully crafted and not have a worldly sound.

We believe that music is not neutral or amoral and that there is excellent music and inferior music. The fleshly nature tends to enjoy inferior music with strong rhythm.

Our music program will emphasize and encourage the use of well crafted music and will shun Christian rock and other light repetitive songs. There is very little in the Contemporary Christian Music genre that we find appealing or acceptable.

To avoid possible conflicts over different preferences, resident students will be limited to listening to music checked out of the Chambers College music library.

Dating and Courtship

We believe that the energy and vitality of youth is a great resource that should be channeled into service for the Lord. Dating and dancing are not only possible temptations to serve the flesh, they are also a great distraction from serving the Lord. Resident students will not be allowed to date or participate in dances. Courtships will be under the supervision of the parents. Men and women students will not interact unchaperoned.

On Campus Semester

Students are required to spend their first two semesters attending classes on campus.

Calendar of Events

Fall Semester	
August 1	Registration
Early September	Course work begins
Mid-December	All course work due
Spring Semester	
December	Registration
Mid-January	Course work begins
Mid-April	All course work due
Mid-May	Graduation
Summer Semester	
June 15-30	Registration
Early July	Course work begins
Mid-August	All course work due

Doctrinal Statement

The Bible is the inspired and infallible Word of God and constitutes His completed revelation to man. The Bible in its original autographs is without error in whole and in part, including theological concepts as well as scientific and historical details.

God has existed from all eternity in three persons: God the Father, God the Son, and God the Holy Spirit. Jesus Christ was God come in human flesh, being fully God and fully man, except without sin.

All men are born in sin and are therefore under God's condemnation.

Jesus Christ, was born of a virgin, came and paid the penalty for man's sin through His substitutionary death on the cross, the successful accomplishment of which was attested by His subsequent visible, bodily resurrection.

Salvation is offered as a gift, free to the sinner. This gift must be responded to in individual faith, not trusting in any personal works whatsoever, but in the sacrificial death of Jesus Christ alone. By belief in Christ, the person is eternally secure and escapes the eternal punishment of hell and awaits eternity in heaven.

God has established the human institutions of family, church, and government to carry out His principles and will.

The believer has the hope of Christ's return.

Students are expected to agree without reservation with the doctrinal statement and to attend Reformation Baptist Church while in residence.

Authorization

Chambers College is authorized to grant degrees by the Colorado Commission on Higher Education.

Chambers College has carefully investigated and weighed the possible benefits of federally approved accreditation. We have chosen to reject this form of approval because of the financial cost, and because it would mean the loss of freedom to pursue our innovative educational approach which concentrates on preparing a student for life instead of a job.

You may find that this will affect how your course work is viewed by other institutions. There are diverse political, philosophical, and academic factors at play in other academic institutions that make it impossible to predict how they will view your work or what credits they will accept if you are transferring.

We make no promises of how others will view your work done at Chambers College. Hopefully, any future employer or institution of higher education will look at your actual work and capabilities instead of solely at the type of institution you attended.

In the short time Chambers has existed, it is already receiving accolades from those who have viewed our students' work. The Academic Advisory Board and faculty are comparable to those at other excellent institutions and, more importantly, are godly individuals who put service to God as their highest priority.

Admissions Policies

Chambers College will consider for enrollment any student who meets the following criteria.

1. All students should demonstrate the ability to do work at the college level. This may be demonstrated by one or more of the following:
 - a. High school diploma
 - b. Transcript showing diploma equivalency
 - c. Passing the Tests of General Educational Development (GED)
 - d. Completion of previous college level course
 - e. Adequate scores on the ACT or SAT I tests
 - f. College Level Examination Program (CLEP) credits
2. All students will be able to give testimony of their personal faith in Jesus Christ as their Savior.
3. All students will provide references verifying their Christian character and conduct.
4. An interview is generally required of prospective students.

Chambers College has a limited enrollment capacity. High School students may apply for enrollment any time during their senior year of high school.

Chambers College admits students of any race, sex, age, color, national and ethnic origin to all the rights, privileges, programs, and activities of the college.

Students are enrolled on a probationary status their first year.

Co-enrollment

Some students may qualify for co-enrollment in the Colorado Heritage Education School System Honors Diploma Program (a high school program for home schoolers) and Chambers College concurrently. If you are currently in high school but are capable of college level work, you may inquire about this option.

Technological Requirements

All students will be required to word process all written assignments that are to be turned in to an instructor. Some assignments will be given out in digital form. At this time, all students should have access to a computer with Microsoft Word or Word Perfect.

Credit Transfers

Courses from other institutions, independent study, life experiences, audio or video courses, interactive courses, and other creative options may all count towards a degree program. We give credit for course work done under the IBLP (Institute for Basic Life Principles) umbrella, e.g. ALERT, EQUIP, EXCEL, TELOS, Character First, etc.

Degree Program Information

About Your Program

The courses at Chambers College are designed to prepare you to serve the Lord in your chosen vocation in three ways: 1) through foundational Bible content and doctrine applied to specific areas of thought, 2) through the development of prerequisite and basic skills which will be applicable to specific endeavors, and 3) through core knowledge necessary for success in a given field or discipline.

Degree Options:

Associate of Arts in Christian Ministry

65 credit hours minimum

Bachelor of Arts of Christian Ministry

129 credit hours minimum completing all program requirements

Majors

Students in Chambers College who are working towards a Bachelor of Arts degree may choose from these majors. Majors are only applicable to the B.A. of Christian Ministry degree.

Business and Public Policy from a Christian World View

Biblical foundations of business and precepts for Christian statesmanship. The student will be able navigate in these arenas with a Christian world view.

Christian Education

A program to prepare students to successfully teach in and/or manage specialized education programs of the church such as children's, youth, seniors' ministries, outreach programs, day schools, etc.

Christian Philology

A philosophical, literary, and theological study focusing on a deep understanding of God's Word and its application to issues of the day.

Communications

Understanding and practicing various forms of communication used historically and in the present culture.

Management of Religious Institutions

Preparation for serving Christ effectively in religious institutions such as churches, parochial schools, mission agencies, and parachurch organizations.

Pastoral Ministry

Preparation for pastoral duties in churches here and abroad.

Sacred Music

Biblical foundations and practical training to participate professionally in the music ministries of the church including accompanying, directing, writing and arranging, and creating church music programs.

Women's Ministries

This program will prepare the student to serve Christ effectively by meeting needs through Biblical hospitality and Christian education.

Minors

Twenty or more hours of course work from a given division of study will constitute a minor in that field. A student does not have to declare a minor

Requirements for Nonimmigrant Students

Nonimmigrant students must meet all of the following criteria:

1. Be fully enrolled in a degree program and carry at least 12 hours of credit for each semester for two semesters.
2. Live on campus.
3. Attend the chapel services on Sundays as well as the other weekly classes.

4. May not count more than the equivalent of one class or three credits per semester toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class.

5. Nonimmigrant students are dis-enrolled when they do not meet the requirements of 8 CFR 214.2 (f) of the Academic and Language students regulations of the U.S. Immigration and Customs Enforcement. They may also be dis-enrolled when:

1. The student has been formally expelled for not meeting academic standards, or
2. The student has been expelled for character or good citizenship violations of the college moral code.

Plan of Study

An individualized plan of study will be developed semester by semester for each student with the help of an academic advisor.

Associate of Arts Degree Requirements

Students seeking an Associate of Arts degree (generally a two year program for full time students) will be required to complete the following courses.

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics (3)

57 credit hours of required course

8 additional hours of electives

65 credit hours to complete the Associate of Arts

Bachelor of Arts Degree Options

Business and Public Policy from a Christian World View

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government

57 credit hours of required course

Major Requirements (24 credits)

BP103	Management Principles (3)
BP220	Character and Motivational Develop. (3)
BP110	Information Systems and Computers (3)
BP301	Biblical Foundations of Business and Economics (3)
HI311	History of the Reformation in England (3)
BP420	Statesmanship (3)
BP ___	Internship (3)
CM411	Business Communications (3)

Major Electives (23 credits)

A minimum of 23 credit hours of additional courses in the BP division, MN division or CM division.

General Electives (25 credits)

The remainder of the student's credit hours may be from any division. Twenty hours from one division constitutes a minor in that field.

Christian Education Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics

57 credit hours of required course

Major requirements (27 credits)

ED110	Teaching Small Groups (3)
ED401	Issues in Adolescence (3)
ED402	Early Childhood Education (3)
ED 302	Theory and Practice of Teaching (3)
MN101	Basic Youth Conflicts (3)
ED210	Teaching Character (3)
CM411	Business Communications (3)
MN424	Ministry Service Practicum (3)
ED410	Teaching Practicum (3)

Major Electives (20 credits)

A minimum of 20 additional credit hours from the MN division, BT division, ED division or CM division.

General electives (25 hours)

The remainder of the student's credit hours may be taken from any division. Twenty hours from one division constitutes a minor in that field.

Christian Philology Major Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics

57 credit hours of required course

Major requirements (24 credits)

CM101	Biblical Foundations of Communications (3)
HI 303	History of English Language (3)
HI213	The History of the Puritans (3)
HI311	History of the Reformation in England (3)
EN111	Biblical Foundations of Literature (3)
FA201	Biblical Foundations of Fine Arts (3)
HI 320	Worldviews in Historical Perspective (3)
FL301	Greek and Hebrew Tools (3)

Major Electives (23 credits)

A minimum of 26 additional credit hours from the HI division, EN division, FA division, or MU division.

General Electives (25 credits)

The remainder of the student's credit hours may be taken from any division. Twenty hours from one division constitutes a minor in that field.

Communications Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics

57 credit hours of required course

Major requirements (21 credits)

CM101	Biblical Foundations of Communications (3)
CM320	Desk Top Publishing (3)
CM411	Business Communications (3)
CM420	Communications internship (3)
CM 205	Great Christian Communicators (3)
—	2 Media courses of your choice such as web page, videography, photography (6 cr)

Major Electives (26 credits)

A minimum of 26 additional credit hours from the CM division, EN division, or FA division.

General Electives (25 credits)

The remainder of the student's credit hours may be taken from any division. Twenty hours from one division constitutes a minor in that field.

Management of Religious Institutions Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government

57 credit hours of required course

Major Requirements (24 credits)

BP103	Management Principles (3)
BP220	Character and Motivational Development (3)
BP110	Information Systems and Computers (3)
BP301	Biblical Foundations of Business and Economics (3)
BP250	Principles of Accounting and Bookkeeping (3)
BP230	Theories of Management and Qual. Control (3)
BP260	Personnel (3)
CM411	Business Communications (3)

Major Electives (23 credits)

A minimum of 23 credit hours of additional courses from the BP division, CC division or MN division.

General Electives (25 credits)

The remainder of the student's 129 credit hours may be from any division. Twenty hours from one division constitutes a minor in that field.

Pastoral Ministry Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics

57 credit hours of required course

Major requirements (33 credits)

MN318	Biblical Foundations of Pastoral Ministry (3)
FL301	Greek and Hebrew Tools (3)
CM301	Effective Preaching (3)
MN421	Preaching Practicum (3)
MN422	Pastoral Apprenticeship (3)
MN101	Basic Youth Conflicts (3)
MN210	Introduction to Missions (3)
BP103	Management Principles (3)
HI ____	Church history of choice (6 cr)
CM101	Biblical Foundations of Communications (3)

Major Electives (20 credits)

A minimum of 20 additional credit hours from the MN division, BT division, HI division, ED division, or CM division

General electives (19 credits)

The remainder of the student's credit hours may be taken from any division. Twenty hours from one division constitutes a minor in that field.

Sacred Music Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics

57 credit hours of required course

Major requirements (41 credits)

MU201	Biblical Foundations of Music (3)
FA201	Biblical Foundations of Fine Arts (3)
MU100	Beginning Music Theory (3)
MU102	Sight Reading and Ear Training I (3)
MU141	Keyboard Technique (1 cr) (Piano majors should substitute 1 credit of organ instruction)
MU ____	String(MU151), Woodwind (MU113), Brass (MU171) Two of the three (1 cr each)
MU ____	Four semesters of ensemble (MU105, MU212) or choir (MU111) (1 cr each)
MU211	Applied Music Theory (3)
MU310	a minimum of 6 credits in chosen applied area (example: voice, piano, violin, etc.) Each semester is one credit hour.
MU312	Hymnology (3)
MU314	Church Musicianship (3)
MU411	Senior Repertoire (1 cr)
MU440	Music History (3)
MU450	Basic Conducting Techniques (3)

Major Electives (10 credits)

A minimum of 10 additional credit hours from MU division or MN division courses.

General Electives (21 credits)

The remainder of a student's hours may be from any division. Twenty hours from one division will constitute a minor in that field.

General Electives (25 hours)

The remainder of the student's 129 credit hours may be from any division. Twenty hours from one division constitutes a minor in that field.

Women's Ministry Requirements

General Requirements

HI101	Ancient Palestine (4)
HI102	Early Church History (4)
EN112	Biographies I (3)
EN113	Biographies II (3)
EN101	Expository Writing and Research (3)
ED101	Biblical Foundations of Education (3)
BT100	Leadership (3)
BT101	Christian Worldview and Apologetics (3)
BT202	Bible Study Methods (4)
BT102	Theology and Practice of Prayer (3)
BT201	Biblical Foundations of the Family (3)
BT301	Doctrinal Foundations of the Church (4)
BT302	Theology and Practice of Evangelism(3)
BT321	The Church in Society (3)
CM102	Critical Thinking and Discernment (3)
CM201	Speech (3)
SC101	Biblical Foundations of Science OR
SC301	Biblical Foundations of Medicine (3)
BP201	Biblical Foundations of Law and Government OR
BP301	Biblical Foundations of Business and Economics

57 credit hours of required course

Major Requirements (33 credits)

FA201	Biblical Foundations of Fine Arts OR
MU201	Biblical Foundations of Music (3)
BT111	Christian Womanhood (3)
BT201	Biblical Foundations of the Family (3)
ED401	Issues in Adolescence (3)
ED402	Early Childhood Education (3)
HS ___	Two food courses from HS 111, 112, 211, 212
HS ___	One hospitality course from HS 311, 312
HS ___	Two sewing courses from HS 121, 221 321, 421
HS ___	One craft class from HS 122, 222, 322

Major Electives (14 credits)

A minimum of 17 credit hours of additional courses from the HS division, FA division, MU division or ED division.

The Master of Christian Liberal Arts

1. Program overview

The Master of Christian Liberal Arts degree program is designed to academically and spiritually help the scholar develop vision through knowledge of Biblical truth, and to provide additional effective tools for the scholar to use in advancing the cause of Christ in society. Additionally, the program is to help the student grow in analytical thinking as well as in knowledge of God's Word and ways.

The M.C.L.A. program is for the student who has a Bachelors degree from a secular institution but desires to add formal Christian education to his/her knowledge base. It is also designed for those who already have extensive formal Bible college training but wish to concentrate in a particular field of Christian studies utilizing the liberal arts approach.

The Chambers College Master of Christian Liberal Arts program is structured yet adaptable to the goals and knowledge inventory of the individual student. Many courses may be completed off-campus and many courses are offered in a module format, giving students scheduling flexibility as well.

2. Admissions Requirements

To apply for the M.C.L. A. Program you need to have:

- a. A Bachelors degree from a college program.
- b. A personal testimony of faith in Christ.
- c. Christian character that confirms your ability to advance the Kingdom of God verified by written references.

3. Requirements for completing the M.C.L.A. program

- a. You must complete 36 credit hours of course work with a minimum of 24 hours completed with Chambers College instructors.
- b. You may transfer a maximum of 12 credit hours of work in the following ways.
 - i. Up to 9 hours from other formal graduate level institutions.
 - ii. Up to 6 hours from life experiences utilizing a portfolio of your graduate quality work.
- c. You must complete 12 hours from any combination of the following core curriculum areas.
 - i. Church history or history of Christian doctrine
 - ii. Apologetics
 - iii. Communications
 - iv. Bible exposition or Biblical languages
 - v. Fine arts and literature
- d. Your work will culminate with 6 credit hours in your choice of one of the following:
 - i. Seminar of Integrated Studies leading to comprehensive written and oral examinations
 - ii. Masters thesis preparation, presentation, and defense
- e. Electives

You may complete the remainder of your 36 hours with your choice of graduate level courses from any division.

- f. You must graduate with a 3.0 or better grade point average.

4. Areas of Concentration

You may declare a major by completing 12 hours in a single major field. You are not required to declare a major.

a. Business and Public Policy from a Christian World View

Biblical foundations of business and precepts for Christian statesmanship. The student will be able to navigate in these arenas with a Christian world view.

b. Christian Education

A program to prepare students to successfully teach in and/or manage specialized education programs of the church such as children's, youth, seniors' ministries, Christian school programs, outreach programs, etc.

c. Christian Philology

A philosophical, literary, and theological study focusing on a deep understanding of God's Word and its application to issues of the day.

d. Communications

Understanding and practicing various forms of communication used historically and in the present culture.

e. Management of Religious Institutions

Preparation to serve Christ effectively in the business side of religious institutions such as churches, parochial schools, mission agencies, and parachurch organizations.

f. Pastoral Ministry

Preparation for pastoral duties such as preaching, teaching, and counseling in churches here and abroad.

g. Sacred Music

Prepares students to participate professionally in the music ministries of the church, including accompanying, directing, writing and arranging, and creating and managing church music programs.

h. Women's Ministries

Prepares the student to serve Christ effectively by meeting needs through Biblical hospitality and Christian education in a variety of settings.

i. Christian Apologetics

Determining and developing effective arguments for the defense of Christianity and the Bible in different environments. Prepares the student to discern and respond to the issues of the day.

Course Descriptions

All courses are 3 credit hours unless otherwise specified.
Masters Degree Courses have 500 or greater numbers.

Business and Public Policy

BP103 Management Principles

A survey of general management principles to include selected readings with an emphasis on how Biblical principles are used.

BP110 Information Systems and Computers

A study of the role of computers with an exposure to the different word processors, spreadsheets, databases, and communications programs available.

BP201 Biblical Foundations of Law and Government

A study of the role of Christian thought and Biblical principles as the basis of American law and government.

BP211 Personal Finance

A review of issues affecting financial planning for a family household. This would include understanding interest rates and insurance policies.

BP220 Character and Motivational Development

How to develop and utilize character in the business setting and the importance and Christian theories of motivational development.

BP230 Theories of Management and Quality Control

The basics of management including methods analysis and queuing theory and techniques of quality control.

BP240 Marketing

The fundamentals of marketing and advertising and how it applies to business and public organizations

BP250 Principles of Accounting and Bookkeeping

An overview of tracking the financial status of organizations including an exposure to cost accounting as well as general accounting and bookkeeping.

BP251 Spread Sheets

Survey of current software as well as business and personal applications of the use of spread sheets.

BP252 Database Development

Survey of current software plus customization of data bases to fit specific applications.

BP260 Personnel

How to hire, evaluate, and motivate personnel in the organization. Attention given to laws that apply to non-profits.

BP270 Introduction to Business Law

A survey of civil codes that affect businesses and the potential lawsuits that face organizations.

BP301 Biblical Foundations of Business and Economics

A study of the book of Proverbs and other key passages dealing with sound business practices. A study of economic systems and how they operate.

BP310 Principles of Finance

A practical and spiritual framework for managing money and making financial decisions including bookkeeping, accounting, and pertinent laws for non-profits.

BP401 Business Practicum

BP420 Statesmanship

A historical analysis of what makes a statesman and a study of character qualities of statesmen. Attention is given to practical tests that tempt a statesman to compromise.

BP421 Business and Politics Seminar

BP423 Management Practicum

BP424 Marketing Practicum

BP430 Agricultural Issues

A seminar course exploring a variety of issues in agriculture such as organic farming, water management, soil conservation, animal husbandry, as well as economic considerations.

Chambers College students may be placed in a business or institutional environment where they can gain practical work experience in their chosen field. Our students have done work for the Colorado State House and Senate, various local and national political campaigns, the State Board of Education, and the Weld County District Attorney's office. All internships will be supervised and arranged through your program advisor.

BP431 Management Internship (3-6 cr)

BP432 Legislative Internship (3-6 cr)

BP433 Political Internship (3-6 cr)

BP434 Policy Internship (3-6 cr)

BP435 Legal Internship (3-6 cr)

BP436 Agricultural Internship (3-6 cr)

BP437 Business Internship (3-6 cr)

Bible and Theology

BT100 Leadership

This course covers Christian commitment, personal disciplines, time management, and servanthood.

BT101 Christian Worldview and Apologetics

A study of what constitutes a Christian worldview and how it responds to the challenges of other philosophies and cultural issues.

BT102 Theology of Prayer

A scripture-based study of the necessity of and requirements for an effective prayer life.

BT111 Christian Womanhood

Develop a scriptural understanding of women's place in God's plan, the principle of design applied to life choices. Learn Godly personal disciplines spiritually and physically to develop inner and outer beauty.

BT201 Biblical Foundations of the Family

Biblical study on the establishment and importance of a Christian home. Attitudes and personal disciplines will be emphasized. God's design for marriage and the role of marriage in qualifications for ministry will be included.

BT202 Bible Study Methods (4 cr)

Techniques and tools for effective study and research especially applied to Bible study and lesson preparation.

BT301 Doctrinal Foundations of the Church (4 cr)

A study of the traditional doctrinal divisions of the Bible culminating in the student writing his/her own doctrinal statement.

BT302 Theology of Evangelism

Techniques for effectively presenting the Gospel message to others. Biblical studies of issues such as free will and God's sovereignty, predestination, God's judgment.

BT311 The Church in Society

Examines the role of the New Testament church in today's society through a study of Biblical mandates for evangelism, discipleship, and worship.

BT310 Expository Bible Study

Individual books of the Bible may be chosen as courses of study in any given year. Emphasis will be on major themes and personal application. The transcript will show BT 310 with the name of the book of the Bible studied.

Communications

CM101 Biblical Foundations of Communications

A philosophical and theological study of the role of communications in advancing the Kingdom of God. Different aspects of communications are studied seeing the role of the medium as well as the content. The course analyzes what makes communications effective.

CM102 Critical Thinking and Discernment

Development of logic skills from a frame of reference of Scriptural authority rather than by the secular model of questioning authority. Emphasis given to development of spiritual discernment.

CM201 Speech

Principles of clear oral communication in a variety of settings including informational, instructional, and persuasive.

CM205 Great Christian Communicators

A study of the lives, methods, and legacies of great communicators of past generations, with present day and personal applications.

CM210 Story Telling

Principles and practice of teaching the Bible and other lessons through effective story telling. Includes use of various visual aids.

CM211 Dramatic Reading

Effective use of dramatic techniques in presenting scripture and other pieces of literature. Includes sound effects, music, and minimalistic sets and props.

CM230 Digital Media

Individualized study of current hardware and software applications for internet, broadcast and/or print communications.

CM301 Effective Preaching

Includes preparation of the man, his message, and his presentation.

CM310 Parliamentary Procedure

Emphasis on good communications in formal meetings as well as the proper protocol and understanding of Robert's Rules of Order.

CM320 Desk Top Publishing

Applications of current hardware and software to practical needs in print media. Principles of good design and focused communication.

CM325 Web Design

Individualized study and practice of using current software to create effective and attractive web sites.

CM330 Videography

Planning and filming a video presentation. Includes technical aspects of different shots, equipment requirements, and how to use personnel in creating a film.

CM331 Advanced Videography

Technical aspects of scripting, story boarding, editing, and completion of a production.

CM332 Film Documentary

Videography applied to the special requirements of documentaries that will have integrity and archival merit.

CM350 Film Documentary Internship

CM403 Debate

Study of various formats and styles of presentation required in formal debates. Course will include tournament style debates.

CM410 Business Communications

Techniques for good public presentations in church, business, and educational settings, including use of current technology and various media.

CM420 Communications Internship (3-6 cr)

CM421 Preaching Practicum

CM423 Teaching Practicum

CM430 Directed study in communications

Education

ED110 Teaching Small Groups

Principles and practice of teaching in a small group setting.

ED210 Teaching Character

Specialized methodologies for teaching principles of good character and moral behavior. Character First! training may fulfill the requirements for this course.

ED301 Biblical Foundations of Education

A comparison/contrast of major education philosophies and methodologies with Biblical principles of education.

ED390 History of Education

Directed study, research and reading on the history of education.

ED401 Issues in Adolescence

A scriptural foundation for addressing the special needs and concerns of adolescents and their parents.

ED402 Early Childhood Education

Emphasizes necessary attitudes and skills for parents to be most effective in nurturing and disciplining young children. Application to church-based childcare and children's ministries.

ED410 Teaching Practicum (3-6 cr)

Students will gain experience in the classroom or as tutors under the guidance of an experienced supervisor. The particular discipline will be reflected on the transcript.

ED411 Teaching Reading Comprehension

Principles and practice of enhancing the student's understanding of the written word. Particular emphasis given to Biblical texts.

ED430 Directed Study in Education

Directed study, research, and reading in the field of principles and practice of effective teaching.

English

EN101 Expository Writing and Research

A study of techniques used in writing essays, reports, research papers, etc., with practical applications to course work and lesson preparation. Includes research methods and proper documentation.

EN111 Biblical Foundations of Literature

An overview of the works and lives of great authors of all time periods. Emphasis on literary criticism from a Biblical perspective including a study of Biblical archetypes.

EN112 Biographies I

A study of the book *Twenty-Five Surprising Marriages* by William Peterson with additional research chosen by the student exploring the dimension of God's design for marriage in ministry.

EN113 Biographies II

A study of the biography of Oswald Chambers plus three additional significant Christians selected by the student with emphasis on God's calling, Christian service, and character.

EN114 Biographies III

(Continuation of Biographies II) Four additional biographies or autobiographies selected by the student with emphasis on God's calling, Christian service, and character.

EN201 Creative Writing

A study of various genre employed by creative writers with emphasis on correct conventions as well as creative content. Also deals with voice and audience. Applications to Christian teaching materials and imaginative literature.

EN210 Educational Philosophy: A Literary Approach

A study of C.S. Lewis' *Abolition of Man* and how his philosophical ideas are cast in the fiction work *That Hideous Strength*, and Dorothy Sayers' *Lost Tools of Learning* and how they are cast in *Gaudy Night*. The non-fiction and fiction works will be compared and critiqued.

EN 302 Puritan Literature and Art

A study of the lives and writings of prominent Puritans of the 16th and 17th centuries and how they influenced the art, music, literature and architecture of their era.

EN310 Literature of C. S. Lewis

A study of the fiction and non-fiction literature of C. S. Lewis including *Mere Christianity* as a foundation for understanding his background and theology.

EN311 Literature of George MacDonald

A study of the fiction works of George MacDonald from a perspective of the conflicts between Christian principles and non-Christian principles. Emphasis will be given to apologetic arguments as applied to a variety of characters.

EN312 Fantasy Works of George MacDonald

Literary critique and appreciation, including spiritual and Biblical analysis, of MacDonald's fairy tales and fantasies such as *Phantastes*, *Lilith*, the *Curdie Stories*.

EN320 Women Authors of the 19th Century

Literary critique and analysis of major works by women authors of the 19th century such as the Brontes, Alcott, Montgomery, Gaskell. Social issues and Biblical themes will be studied.

EN410 Allegorical Literature

A study of *Pilgrim's Progress*, *Hind's Feet on High Places*, and other selected allegories. Emphasis given to understanding the use and interpretation of metaphor.

EN411 Poetic Master Works

A study of the lives and works of Dante, Milton, Donne, Herbert, Watts, Cowper and other masters of Christian poetry.

EN412 Literature of Shakespeare

A review of the man and his literature in the culture of Elizabethan England.

EN420 Teaching Children's Literature

Students will gain experience creating and teaching a literature unit study.

EN430 Directed Study in English

Individualized reading and research in writing and/or literature.

Fine Arts

FA201 Biblical Foundations of Fine Art

A study of the basic elements of art and how art works reflect the moral character and basic philosophies of the artist. Scriptural principles applied to evaluation of art and participation in the arts. Includes visual, literary, and musical applications.

FA202 Fine Arts in England (1 cr)

Visit and study in some of the finest museums in Europe. Hear concerts and master classes in the best concert halls. See architectural works dating from the 12th century. Two weeks on site in London, England. Should be taken in conjunction with FA201.

FA301 Creating Visual Aids

Learn and practice a variety of techniques for visualizing lesson materials, songs, memory verses, maps, charts, etc., to enhance student understanding and retention.

The following fine arts courses will involve personalized directed study to help the student refine his/her technique and develop a personal style with a view to ministry and service applications.

FA210 Drawing

FA211 Watercolor Painting

FA212 Acrylic Painting

FA213 Oil Painting

FA214 Chalk Drawing

FA215 Calligraphy

FA216 Photography

Foreign Language

FL101 Beginning Greek

FL301 Greek and Hebrew Tools

Will include learning the Greek and Hebrew alphabets, an overview of the flavor of the languages, rudimentary vocabulary and grammar, and use of study and research tools.

FL401 Intermediate Greek

FL402 Hebrew

Modern languages will be studied from the perspective of preparation for missionary service.

FL310 Spanish

FL311 Intermediate Spanish

FL320 French

FL330 German

History

HI101 Ancient Palestine

A chronological study of Biblical history from creation to the post-exilic period.

HI102 Early Church History

A study of the chronology of the development of the church from the birth of Christ through the first century A.D. as well as instruction given to the church in its infancy.

HI210 The Church Fathers

A study of church history from 100 AD up to the Reformation based on the writings of the early church fathers.

HI213 History of the Puritans

Examines the continuation of the principles of the Reformation in the Puritan movement in England and America.

HI302 History of the English Language

Examines the geographical and historical development of the English language and the role of our "melting pot" language on the transmission of ideas and culture.

HI311 History of the Reformation in England

A study of English history from 1500-1700 with particular emphasis on the role of the interactions of church and state.

HI312 London Study (1 cr)

On site study in London, England. Should be taken in conjunction with HI311. Two weeks of visiting reformation and other relevant church history sites with a qualified guide and English instructors.

HI320 World Views in Historical Perspective

An examination of world views that have guided theologians, politicians, scientists, and educators through the centuries. Outcomes and consequences of the various views and philosophies will be discussed.

HI430 Directed Study in History

Hospitality and Home Skills

Due to the nature of the home skills courses, many may be completed as a practicum. All practicums must be supervised by a person with a recognized credential or expertise in the field and must be arranged through your program advisor.

HS111 Food Preparation

Based on Proverbs 31:14-15. Study includes nutrition, safety and sanitation, terminology, basic cooking skills, as well as practice in preparing recipes for meals.

HS21 Beginning Clothing Construction

Learn to select attractive and suitable patterns and fabrics to construct a variety of garments. Includes mending and repairs. Based on Acts 9:36,39

HS122 Fiber Arts (1 cr)

Develop skill in one or several chosen fiber arts such as knitting, crocheting, tatting, embroidery, weaving, etc. Should be a new skill or one not previously perfected. Applications to missions and charitable projects. Based on Proverbs 31:19.

HS211 Food Preservation

Learn techniques for safe and tasty canning, freezing, preserves, and dehydration. Applications to missions projects and church food banks. Based on Proverbs 31:20.

HS221 Intermediate Clothing Construction

Progress to more intricate and detailed patterns. Includes alterations. Based on Proverbs 31:22.

HS222 Meal Management and Table Service

Develop confidence, independence, and creativity in meal planning with a knowledge of nutrition, eye appeal, cost control, and systematic shopping. Based on II Chronicles 9:3-6.

HS232 Quilting (1 cr)

Learn terminology and techniques for hand quilting, machine quilting, strip quilting, etc. Applications to missions projects and community needs. Based on Proverbs 31:13.

HS311 Hospitality in the Home

Emphasis is placed on budgeting, planning, managing food preparation for formal and informal occasion in the home. Etiquette and invitations will be included. Based on I Timothy 3:2, Romans 12:13.

HS312 Institutional Hospitality

Emphasis on quantity food preparation, decorating, delegation of duties applied to teas, luncheons, dinners, banquets, receptions in churches and other institutions. Based on Acts 2:46.

HS321 Decorator Sewing

Learn to select and coordinate fabrics for window treatments, accessories, and decorator items. Special emphasis on budgeting and make-over projects. Applications to church and parsonage decorating.

HS322 Flower Arranging (1 cr)

Learn techniques for formal and informal arrangements, swags, garlands, corsages, etc., using natural and silk flowers. Apply to special occasions and church decorating.

HS421 Sewing for Special Occasions

Formal wear, bridal and wedding apparel, costuming, or other specialty of choice.

HS422 Principles of Interior Decorating

Color schemes, scale, materials, lighting, and architectural considerations, layouts, floor plans, and scale drawings included.

HS430 Cosmetology/Protocol

Apprenticeship with a licensed practitioner to learn the basics of hair cutting and styling, and technical aspects of personal grooming for use in home and ministry settings.

HS440 Directed Study in Hospitality

Mathematics

MA110 Refresher Algebra

MA201 Business Mathematics

Decimals, fractions, percentages, bank service, payroll, invoices, turnover, inventory, simple and compound interest, taxes, depreciation, financial statements, and more.

MA202 College Algebra

MA210 Advanced Integrated Mathematics

MA250 Statistics and Analysis

Basic understanding of statistical theories and basics such as mean, median, standard deviation, central limit theorem, etc. with ministry applications. Emphasis on demographics and needs analysis.

Ministry

MN101 Basic Youth Conflicts

Traces mental, emotional, spiritual, and physical problems back to root causes. Relates all of life's circumstances to basic principles of Scripture. IBLP Basic Seminar and Follow-up Course.

MN102 Advanced Life Principles (1 cr)

Relates basic Scriptural principles to major life decisions and callings. IBLP Advanced Seminar

MN103 Anger Resolution Seminar (1 cr)

Scriptural principles and remedies applied to anger problems.

MN201 Principles of Counseling

Scriptural techniques for helping others understand how God is working in their lives.

MN210 Introduction to Missions

A biographical approach to missionary service. Learn from those who were successful for the Lord: Taylor, Judson, Paton, and others.

MN211 Cross Cultural Communications

Students participate in opportunities in other countries to gain exposure to foreign languages and cultures. The course will be individualized upon request.

MN212 World Geography for Missions

Students survey areas of the world for information about population demographics, local religions, spiritual and material needs.

MN315 Ministry Perspectives

Perspectives and approaches to Christian ministry by Richard Baxter, Charles Haddon Spurgeon, Peter Marshall and other great pastors.

MN318 **Biblical Foundations of Pastoral Ministry**
An inductive study of the pastoral epistles of the New Testament: I and II Timothy, Titus.

MN420 **Counseling Practicum (3-6 cr)**
Principles applied in a camp, church, or school setting.

MN421 **Preaching Practicum (3-6 cr)**
Principles applied to authentic preaching opportunities.

MN422 **Pastoral Apprenticeship (3-6 cr)**
One-on-one mentoring with a qualified pastor in ministry.

MN423 **Teaching Practicum (3-6 cr)**
Guided practice in a church setting.

MN424 **Ministry Service Practicum (3-6 cr)**
Participation in a ministry that serves others. Could include leading an evangelism outreach or directing children's clubs or campus ministry.

MN425 **Prayer Practicum**
Participation in different prayer sessions and personal retreats as well as a logging of the person's own prayer life through a journal. Opportunities for discipling others in prayer.

Music

MU100 **Beginning Music Theory**
A study of notation, timing, scales, intervals, chords. (Credit by examination is available)

MU102 **Sight Singing and Ear Training**
Development of the ability to sing or play music previously unseen and identify or produce written excerpts from what is heard. Development of diatonic intervals and major chords in common keys and simple rhythms. (Credit by examination is available)

MU104 **Vocal Ensemble (1 cr)**
Participation in a vocal ensemble with appropriate development of repertoire.

MU105 **Instrumental Ensemble (1 cr)**
Participation in an instrumental ensemble with appropriate development of repertoire.

MU111 **Choir (1 cr)**
Participation in the Colorado Heritage/Chambers College choir.

MU113 **Woodwind Technique (1 cr)**
For non-woodwind students: Study a woodwind instrument of the student's choice for one semester. Private instruction.

MU141 **Keyboard Technique (1 cr)**
For non-piano students: study of scales, chords, and two clef note reading on a keyboard instrument. Private instruction.

MU151 **String Technique (1 cr)**
For non-string students: study a string instrument of the student's choice for one semester. Private instruction.

MU171 **Brass Technique (1 cr)**
For non-brass students: study a brass instrument of the student's choice for one semester. Private instruction.

MU181 **Vocal Technique (1 cr)**
Individual or group instruction in voice for non-voice students.

MU200 **Piano Pedagogy**
A survey of skills, applicable curriculum, and repertoire necessary for teaching piano playing.

MU201 **Biblical Foundations of Music**
A study of the basic elements of music and their moral nature and how they affect humans in light of Scripture.

MU204 **Vocal Master Class (1 cr)**
Advanced evaluation and instruction applied to performance of vocal repertoire.

MU211 **Applied Music Theory**
Creation of melodies, four-part harmony, counterpoint, accompaniments. Emphasis on rules of harmony.

MU221 **Counterpoint**
A historical approach to harmony through the study of first, second, third, and fourth species counterpoint.

MU242 **Organ Technique (1 cr)**
A study of terminology, technique and musical repertoire for organ. Private instruction.

MU255 **Advanced Chamber Ensemble (1 cr)**
A study of classical and sacred repertoire for chamber ensemble.

MU310 **Applied Music (1 cr)**
Individual study of the student's primary instrument or voice.

MU312 **Hymnology**
An examination of the development of hymnody from the New Testament era through the present. Includes much biographical background.

MU314 Church Musicianship

Philosophy and responsibilities involved in being a church musician. Particular emphasis on accompaniment of church music.

MU315 Children's Choir Techniques

Basics of organizing a choir, teaching techniques, conducting, and suitable repertoire for children's choirs. Includes practicum.

MU321 Gospel Improvisation I (1 cr)

Techniques for accompanying hymns without written arrangements. Private instruction.

MU322 Gospel Improvisation II (1 cr)

Additional techniques and further study of gospel hymn playing. Private instruction.

MU330 Hymn Arranging

Use four-part hymns or choruses as the basis for writing variations for soloists or ensembles, vocal and instrumental.

MU410 Junior Repertoire (1 cr)

Learn music to sing or play as solos totaling 30 minutes.

MU411 Senior Repertoire (1 cr)

Learn music to sing or play as solos totaling 45 minutes.

MU430 Ensemble Arranging and Orchestration

Use four-part hymns or choruses as the basis for writing multi-part arrangements for vocal or instrumental ensembles. MU330 Hymn arranging is pre-requisite. Will include study of practical instrumental ranges, appropriate techniques, and transposition requirements.

MU440 Music History

A survey of the composers and their music in the major eras of music. Emphasis on the spiritual lives of the composers.

MU450 Basic Conducting Techniques

Conducting patterns, musical interpretation, and expression applied to vocal or instrumental ensemble and congregational conducting. Practicum included.

Physical Education

No physical education credits will be required in any program. Elective credit will be given for completion of a full semester of work. Physical education credits will be self-directed by the student with accountability to an advisor or trainer. The type of activity that the student chooses (examples: swimming, biking, skiing, golfing, recreational sports, aerobics, cross-training, etc.) will appear on the transcript. All physical education credits will be graded on a pass/fail basis.

PE100 Physical Conditioning (1-2 cr)

PE101 Teaching PE

PE110 Physical Education

Science

SC101 Biblical Foundations of Science

A survey of foundational presuppositions that guide scientific thought including evolution, special creation, catastrophism, uniformitarianism, etc.

SC201 First Aid/CPR

Red Cross training and certification fulfills this course. Applications to missions programs, church camps, parochial school needs etc. (Contracted to other institutions)

SC202 Search and Rescue
(Contracted to other institutions)

SC203 CPR for Health Care Providing
(Contracted to other institutions)

SC204 EMT Basic
(Contracted to other institutions)

SC301 Biblical Foundations of Medicine

Investigates Biblical principles for making medical decisions and life choices affecting health and well-being.

The Academic Advisory Board

The Academic Advisory Board is composed of distinguished individuals who provide counsel to the governing board as to the courses and programs which are offered at Chambers College. The board is chosen for their expertise in their different professions.

Dr. Arnold Burrton

Author and Professor of Education Emeritus, at the University of Northern Colorado. Dr. Burrton is a sought after conference speaker, who has been able to articulate the Christian world view on radio and in debates. He has published numerous books on reading, discipline, and Christian values.

Dr. Roger Magnuson, Esq.

Dean Roger J. Magnuson received his bachelor's degree in economics from Stanford University in 1967. He then became a Booth Farris Fellow at Gordon Divinity School. In 1971 he received his juris doctor from Harvard Law School, where he served on the board of editors for the Harvard Law Review from 1970-1971. He did postgraduate work as a Knox Fellow at Magdalen College, Oxford University, and received a bachelor of civil law in 1972. Mr. Magnuson and his wife, Betsy, have seven children and live in Minneapolis, Minnesota, where he is a senior partner in the firm Dorsey & Whitney. He is also Dean of Oak Brook School of Law.

Mr. Clair Orr

Mr. Orr is former chairman of the Colorado State Board of Education. Mr. Orr exemplifies the role of informal education in the development of a statesman. He personally reads history and has continued his education and learning without attending the traditional formal institutions. He has been active in providing guidance in returning public schools to their proper jurisdictional role in Colorado.

Craig R. Schmidt

Excels in applying foundational Biblical principles to the business world and communications.

Experience: Communications and marketing manager at Hewlett-Packard and Agilent Technologies including supervision of videographers, photographers, writers, design specialists and program managers. Recipient of several awards for his communication programs from the Business Marketing Association of America.

Faculty at Chambers College

Dr. Doug Bookman

B. A. Pillsbury Baptist Bible College, M. Div Central Baptist Theological Seminary, Th.M Central Baptist Theological Seminary, Th. D. Dallas Theological Seminary,
Experience: Teaching experience at Masters College, Santa Clarita CA. Specialty in studies in the Life of Christ.

Dr. Arnold Burrton

B.A. Concordia University, M.A., Ed.D Ball State University,
Experience: Professor of Education, Emeritus at the University of Northern Colorado,
Senior Fellow at the Independence Institute
Authored or co-authored *Teaching Reading for the Twenty-first Century*, *Basic Concepts in Reading Instruction*, and *Discipline That Can't Fail*.

Thad Gunderson

B.S. Maranatha Baptist Bible College, M.Div Calvary Baptist Theological Seminary
Experience: Youth and Sports Director at the Scottsbluff, Nebraska YMCA, Youth Pastor of Gateway Baptist Church, Loveland. Currently working as a church planter.

Elton Gillam

Experience: President and founder of Church Prayer Ministry International, conducts prayer seminars around the nation and internationally, author of several books and booklets on prayer including *The Ultimate Adventure*, *Pastoral Prayer Support Teams*, and *The Restoration of Biblical Prayer* (2009, Chambers College Press). Former staff member for Campus Crusade for Christ and for Village Seven Presbyterian Church, Colorado Springs, CO.

Brenda Liesman

B.S. Master's College: Santa Clarita, California, M.A. George Fox University, Home Economics Major.
Experience: Department chair and instructor in home economics Rifle High School, Rifle, Colorado. Extensive teaching experience in private schools in Illinois and Colorado.

Dr. Roger J. Magnuson J.D., Harvard Law School, Knox Fellow at Magdalen College, Oxford University.

Experience: Senior partner in the firm Dorsey & Whitney. Currently President of Oak Brook School of Law and Senior pastor of Straitgate Church, Minneapolis, MN.
Publications *Are Gay Rights Right?: Making Sense of the Controversy* (Multnomah Publishers, Inc. April 1990); *White-Collar Crime Explosion: How to Protect Yourself and Your Company from Prosecution* ; and *Barracuda Bait*, Roger Magnuson 2007

David McCasland

B.S. Secondary Education, (Social Studies) Oklahoma State University; Graduate Certificate in Biblical Studies, Multnomah Bible College; M.A. Communications, Wheaton College Graduate School with highest honor.

Experience: Documentary Producer, Devotional writer for Discovery House, Biographer.

Publications. *Oswald Chambers: Abandoned to God* 1993, Discovery House Publishers, Grand Rapids, MI. Historical biography of British chaplain in World War I. ECPA Gold Medallion Award, Best Biography of 1993. *The Complete Works of Oswald Chambers*, Editor and Compiler. 2000, Discovery House Publishers, Grand Rapids, MI. *Eric Liddell: Pure Gold* 2001, Discovery House Publishers, Grand Rapids, MI. Historical biography of the Scottish Olympic champion who inspired "Chariots of Fire." Finalist: ECPA Gold Medallion Award and John Pollock Biography Award.

Translations: Slovakian and Chinese

The Quotable Oswald Chambers (2009, Discovery House Publishers)

Stephen Ong

B.A., Wabash College, major in Economics, MBA, University of Chicago, M.Div., Denver Baptist Theological Seminary

Experience: Production control manager for NIBCO, Elkhart, Indiana. Taught Introduction to Management, Production Management, Corporate Finance, and Micro computers at the University of Northern Colorado, 1982-1989. Founded and pastored Reformation Baptist Church 1982 to present. Founder and superintendent of Colorado Heritage Education School System in 1991, founder and president of Chambers College in 1998. Films produced: *Love Unknown, Ichabod, The Rock from Which We Were Hewn*, (a documentary of the history of the modern homeschool movement.) Publications: *Who's In Charge Here?: A Study of Authority* (2009, Chambers College Press) International Institute for Christian Studies paper presenter, 2009

Teresa Ong

B.A. Denver Baptist Bible College with highest honors, major in Church Music Education, MA, University of Northern Colorado, major in Elementary Education; Additional graduate studies at Denver Baptist Theological Seminary and University of Northern Colorado.

Experience: Professional violinist in the Chatanooga Symphony. Violinist in the Jefferson Symphony. Taught classroom music K-9 at Elmwood Baptist Academy. Served on the music faculty of Denver Baptist Bible College. Curriculum director for Colorado Heritage Education School System. A home educator of seven children. Frequent conference speaker for home school conferences. Editor for Chambers College Press. Has published articles on home education in "The Teaching Home". Publications: *Lies Christian Parents Teach* (Chambers College Press 2009) International Institute for Christian Studies paper presenter 2007, 2008, 2009.

Scott Somerville, Esq

Dartmouth College BA, Philosophy, Harvard Law School JD, with honors

Experience: Home School Legal Defense Association staff attorney; current counselor to HSLDA. Presently writing curriculum for Tapestry of Grace, where he is general counselor and treasurer.

Dr. James Stobaugh

B.A., cum laude, Vanderbilt University, M.Div., Princeton Theological Seminary, M. A., Rutgers University; Merrill Fellow, Harvard University; D. Min., Gordon Conwell Seminary.

Experience: President of "For Such a Time as This Ministries" Has published literature curriculum and SAT preparation courses, essay grader for the SAT program.

Craig R. Schmidt

BFA in Graphic Design from Colorado State University.

Experience: Communications and marketing manager at Hewlett-Packard and Agilent Technologies including supervision of videographers, photographers, writers, design specialists and program managers. Recipient of several awards for his communication programs from the Business Marketing Association of America.

The faculty roster includes instructors who conduct lectures and tutorials for us, who have taught at Chambers College and will teach for us again on a contract basis. For purposes of credit transfers, one may want to see which instructor or team of instructors participated in providing particular courses. This list shows the quality of instructors associated with Chambers College

Chambers College utilizes the Adam Smith free market system of employing instructors. This approach appears in *Wealth of Nations*. All instructors are engaged on a contract basis for the classes taught. No instructor is on salary. We have found this system services the faculty, the students and college well because there are many quality instructors who enjoy teaching without participating in all the attendant bureaucracy of a large university.

The two main requirements for our faculty are that they have a vibrant relationship to Jesus Christ and that they know well and can communicate well their subject matter. We believe life experience in the discipline taught is as important to effective teaching as the traditional formal education of our instructors. We seek and employ well-rounded teachers who are qualified in a variety of ways to disciple, motivate, and instruct our students.

Chambers College Fees

Prices effective: January 1, 2010	Fee
Timely application fee	\$35.00
Late fee for late applications after August 15 and December 15, for the next semester.	\$45.00
General service fee per semester. (½ for 3 hours or less).	\$150.00
Tuition per credit hour	\$70.00
Courses accepted for inclusion on transcript	\$10.00 /cr. hr.
Evaluation of previous academic work for placement in program	\$6.00 /cr. hr.
Graduation fee	\$125.00
On site residence fee for room usage. Includes laundry and cooking privileges	\$420.00 /14 weeks
Incomplete credits carried over after work is due. Begins two weeks after last day of class.	\$6.00 /cr. hr./wk
Audited courses plus textbook and handout fees.	\$35.00 /cr. hr.
Credit by examination	\$120.00
Graduate School Fee Schedule	
Per Credit Hour	\$100.00
Other fees same as undergraduate fees	

Fees must all be paid by the end of the semester to receive your transcript. Your account must be paid to begin a new semester.

You may divide your tuition payment into two equal payment with the first ½ due on the first day of classes and the last payment at week 9.

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